



Linda Udby

Nano Science Center &
eScience Center

University of Copenhagen

nmi3



Virtual Neutrons for Teaching

E-learning neutron users of tomorrow

Participants

- TUM (J. Neuhaus, O. Kreischer, J. Savin)
- UCPH (L. Udby, K. Lefmann, P. Jensen)
- ILL (H. Schober)
- Risø-DTU (P. Willendrup)



Pilot project

Test



- University of Copenhagen 'Neutron scattering in Theory, Simulation and Experiment',
- ~20 students, 8 weeks + 1 week @ PSI
- Collaboration with Department f. Science Education (J. Bruun)
- Collaboration with Faculty of Life Sciences (L. Arleth, K. Mortensen, S. Kynde)

WIKI

WIKI what?

- Online encyclopedia
- Searchable
- Never outdated
- Contributions from experts
- Heterogeneous
- no need for moderation of e.g. notation



Contents

- Text material
- Exercises
- Hints
- Solutions
- Based on notes by K. Lefmann and H. Schober



Evaluation



Feedback

- Correction of WIKI/Lesson text (typo's etc)
- Extension of existing text
- New text material
- Level of hints
- Details of solutions
- New exercises

LESSONS

Internet distributed material

- Internet as an open database supplement to teaching
- Material is selected by student i.e. not directed by teacher
- Typically information in uploaded documents (e.g. PDF's from neutron schools) printed out and used in classroom

Internet based lessons

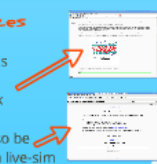
- Webpage is the starting point of teaching (the virtual class-room)
- Use structure and possibilities of internet (animations, videos etc)
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VNT

- NMI3 E-learning project (4 years)
- University students
- Their teachers/supervisors
- Scientist from other fields

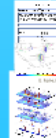
Quizzes

- Questions
- Answers
- Feedback
- Grading
- Could also be based on live-sim



Proposals

- Virtual experiments
- For a given scientific problem which instrument would you choose?
- Resolution, range, time
- Background from e.g. SS



Live-SIM

Instruments

- Template instrument suite representing all major neutron techniques
- Essential parameters like bandwidth and collimation can be changed by the student

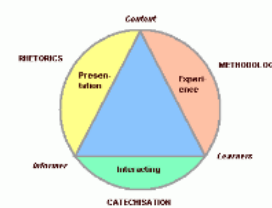


Samples

- Look at data from different samples at same instrument setting
- Data treatment for real experiment, e.g. possible refinement by fullfit
- Intra-sample - Virtual experiments



Didactics



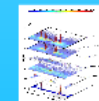
E-learning

Neutron scattering



Virtual experiments

- Connects theory and experiment
- MC modelling simulations
- Design and Optimisation of instrument
- Overview and details of instrument components
- Training of users
- Planning of experiments
- Separation of scattering contributions (background from Sample Env., Incoherent, etc)
- Data analysis (resolution, peak broadening, spinors, multiple scattering)



Thanks!

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nmi3



Virtual Neutrons for Teaching

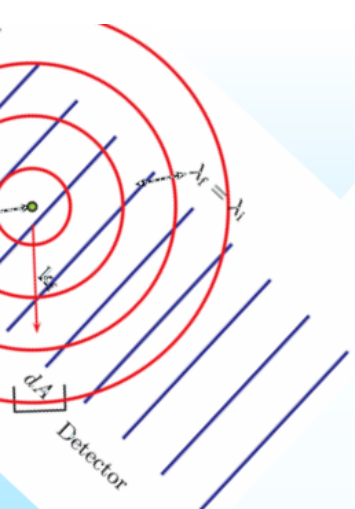
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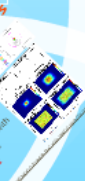
Applets

- Simple illustrations of a basic principle
- Usually non-interactive
- Visualization of physics and math
- Faster understanding



Simulation projects

- Analytical calculations
- Numerical simulations
- Definition of complex tasks
- Realistic problems
- Realistic parameters
- Visual experiments



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Instruments

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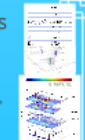
Samples

- Loads of data from different samples, at same instrument setting
- Data can be used for instrument setting, e.g. powder refinement by Rietveld
- Instrumental - virtual experiments

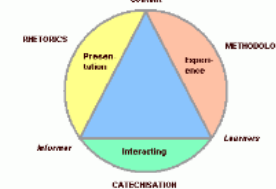


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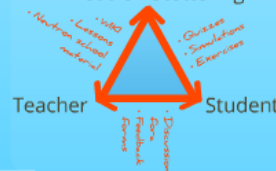


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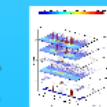
E-learning

Neutron scattering



Virtual experiments

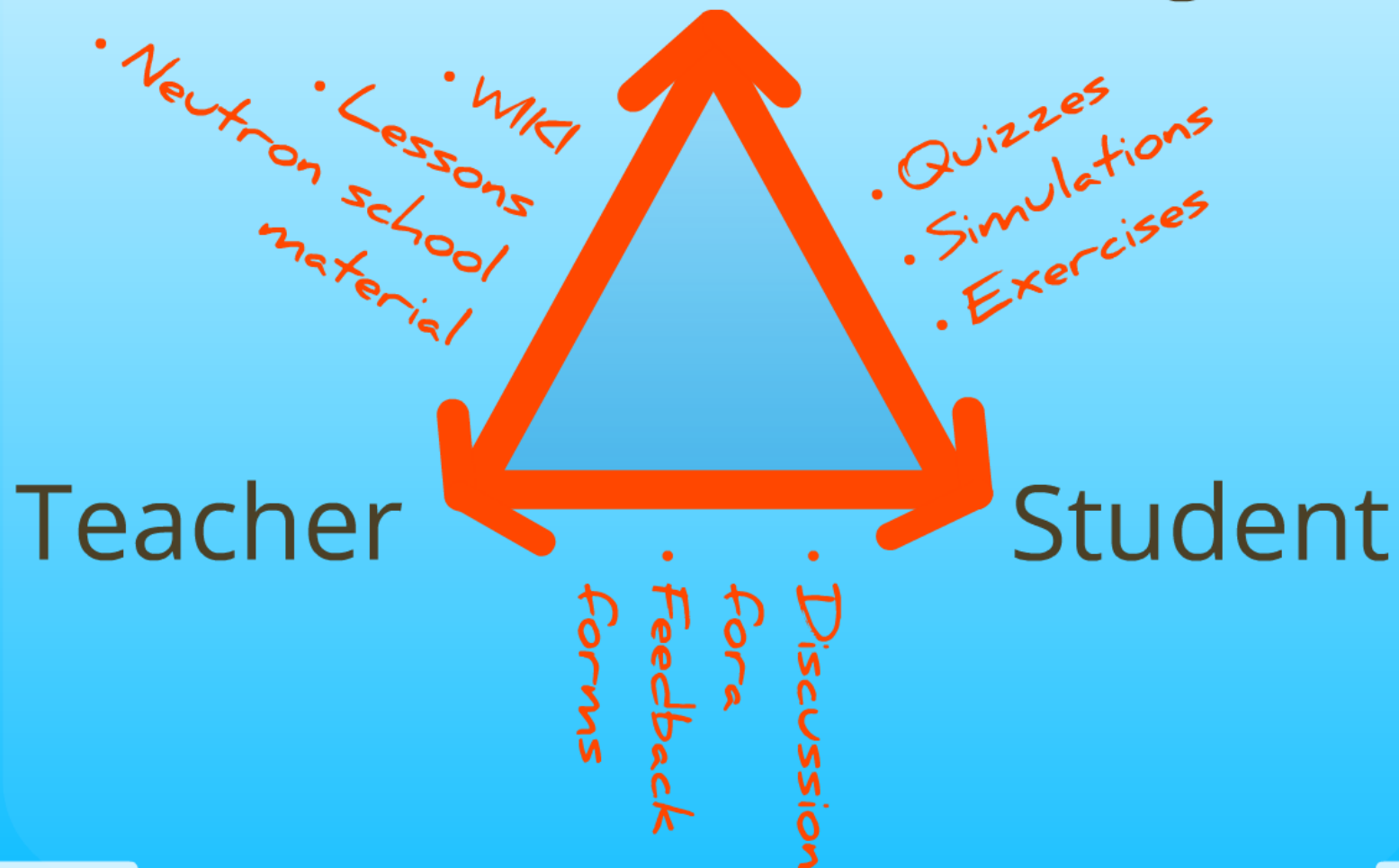
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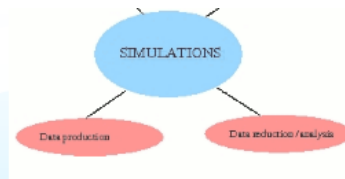


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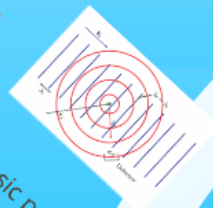
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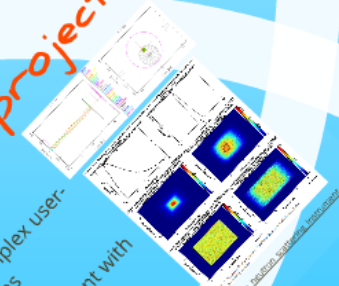
VNT

NMI3 E-learning project (4 years)

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- Their teachers/supervisors
- Scientist from other fields

Simulation projects

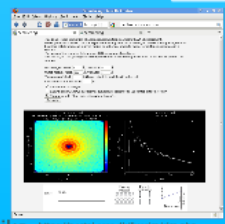
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- Interactive
- Familiarises the student with particular instruments
- **Virtual experiments**



Live-SIM

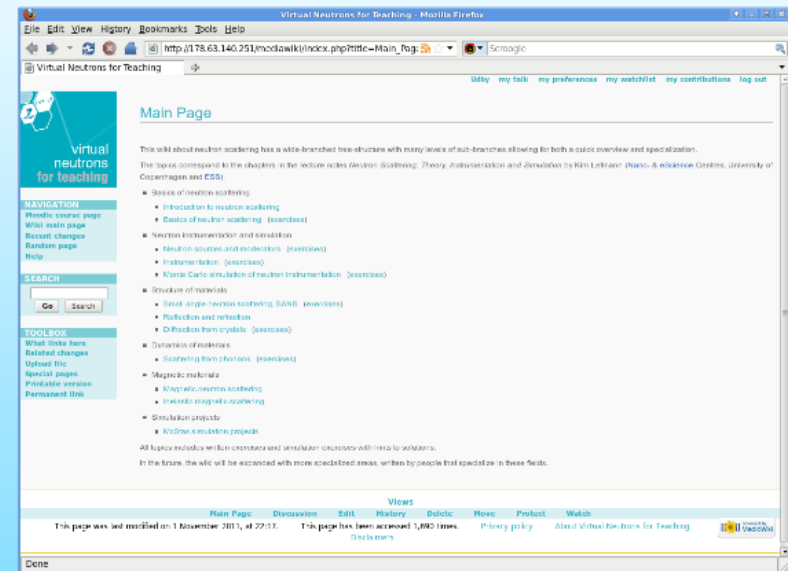
Instruments

- Template instrument suite representing all major neutron techniques
- Essential parameters like



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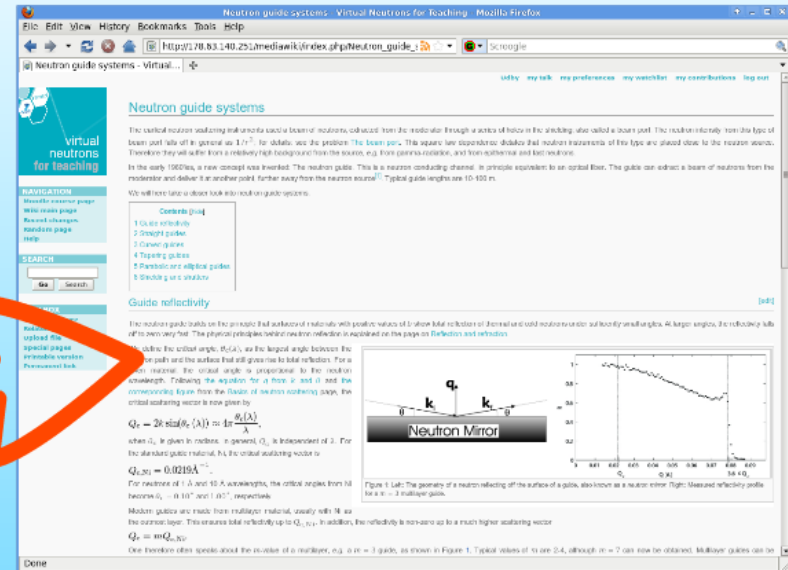
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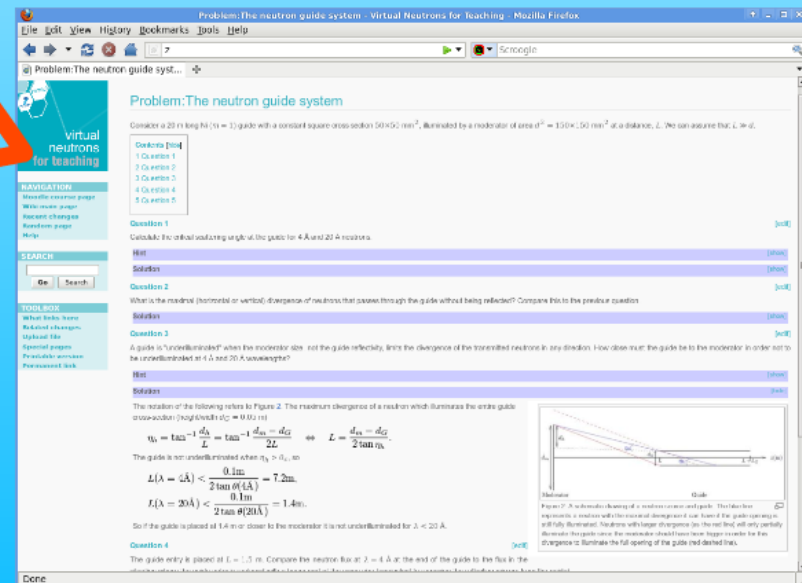
http://178.63.140.251/mediawiki/index.php/Main_Page

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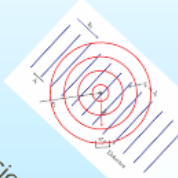
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VNT

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Quizzes

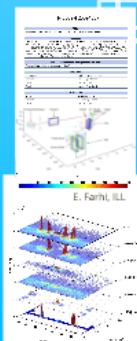
- Questions
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- Feedback
- Grading
- Could also be based on live-sim



<http://www1.ind.ku.dk/moodle/mod/quiz/view.php?id=261>

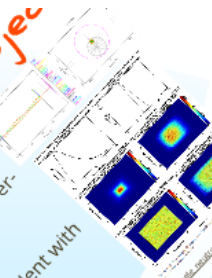
Proposals

- Virtual experiments
- For a given scientific problem which instrument(s) would you choose?
- Resolution, range, time
- Background from e.g. SE



Simulation projects

- Monte-Carlo neutron raytracing (McStas)
- Illustration of complex user-defined problems
- Interactive
- Familiarises the student with particular instruments
- **Virtual experiments**



Instruments

- Template suite representing major new techniques
- Essential parameters bandwidth, collimation, changed b

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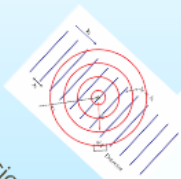
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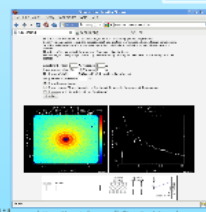
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Live-SIM

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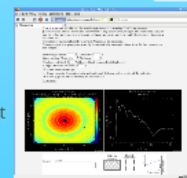
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<http://portal.asso.dk/live-sim/instr.php>

Samples

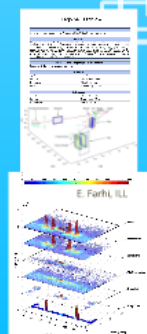
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- Data treatment like real experiment, e.g. powder refinement by FullProf
- Instr+sample = Virtual experiments



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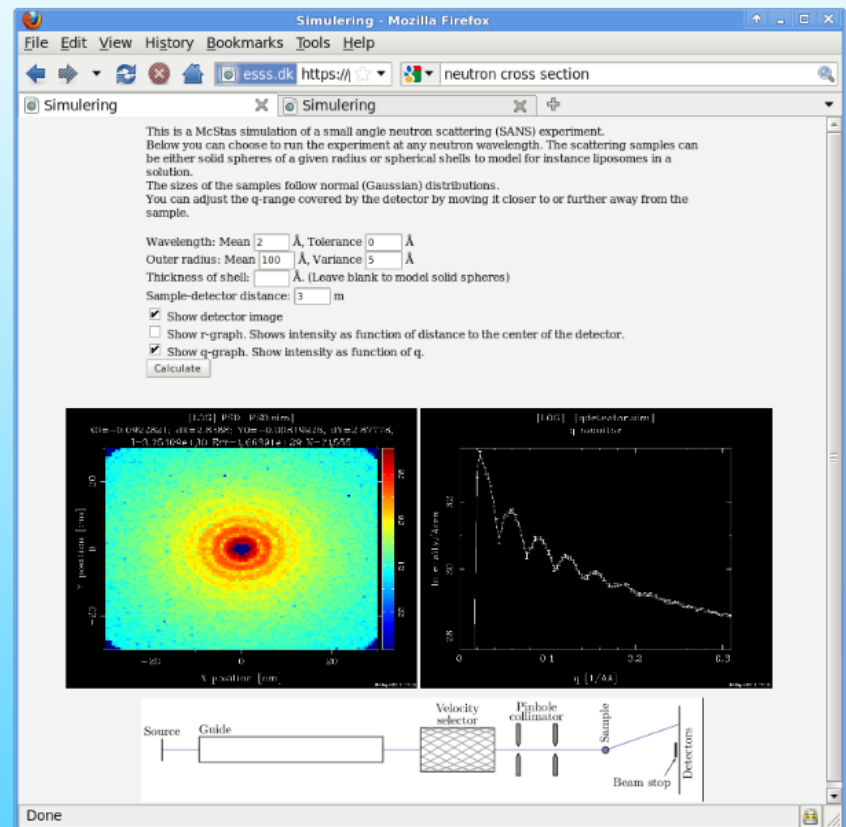
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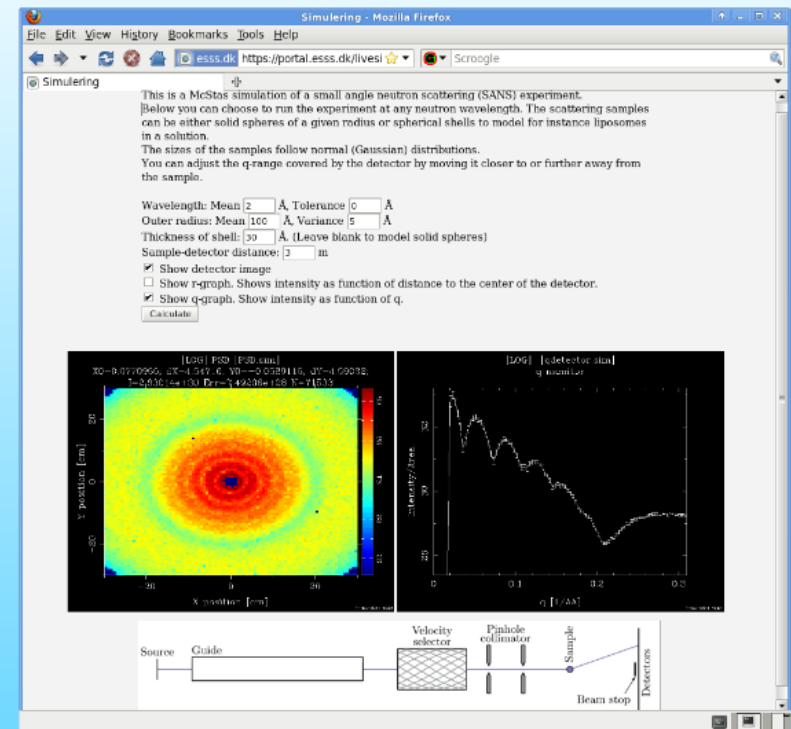
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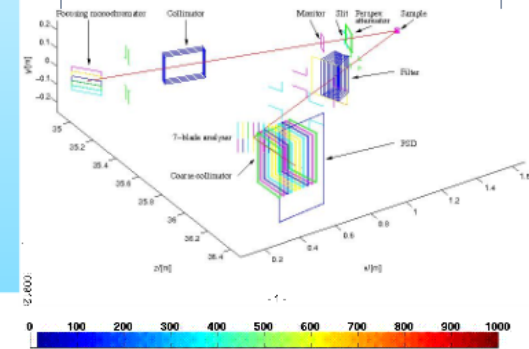
Proposal 20091257

Title
Staging and Magnetism in a BiO doped $\text{LaSr}_2\text{CuO}_4$ superconductor
Abstract
Oxygen co-doping of the high T_c compound LSCO produces a superconductor with unique properties, where T_c is a function of oxygen content. We aim to study the interplay between superconductivity and magnetism in a new and superlattice crystal (SL) of this Bi doping. In particular, we will study the incommensurate magnetic signal to clarify whether this is enhanced as a function of T_c . This work is strongly related to the experimental tests of the stripe theories for high T_c superconductivity.

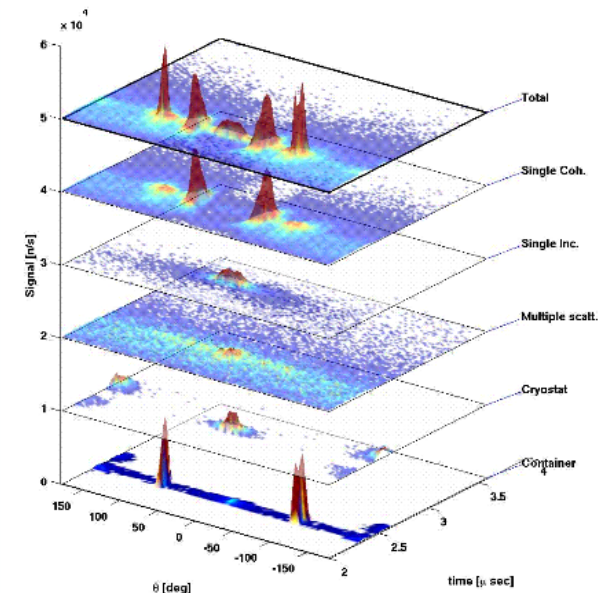
Other beamtime request(s) for this project
Proposal ID (Instrument, requested days)

Proposer
Sponsoring institution
Institute
Department
Phone

Co-Proposer
Name
Institute
Department



E. Farhi, ILL



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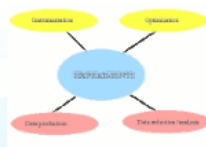
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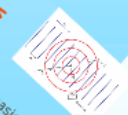
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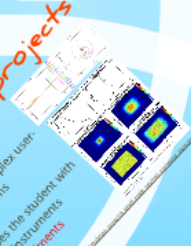
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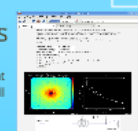
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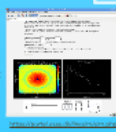
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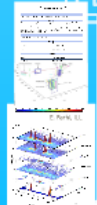
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RHETORICS

Informer

Ne

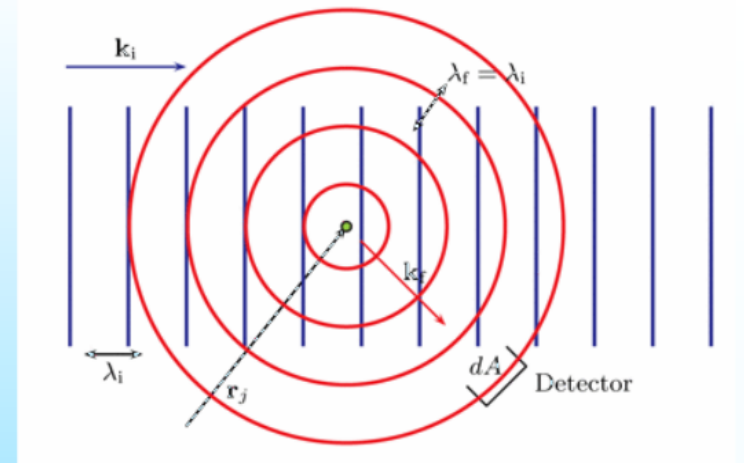
- Lesson
- Neutron school material

Teacher

Vir

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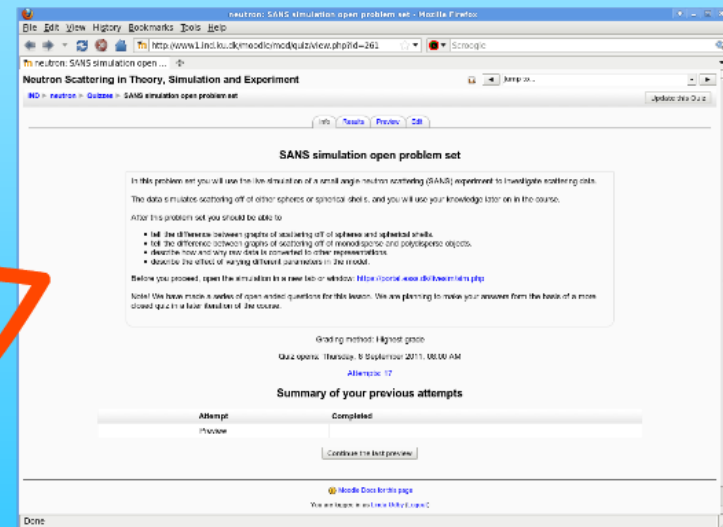
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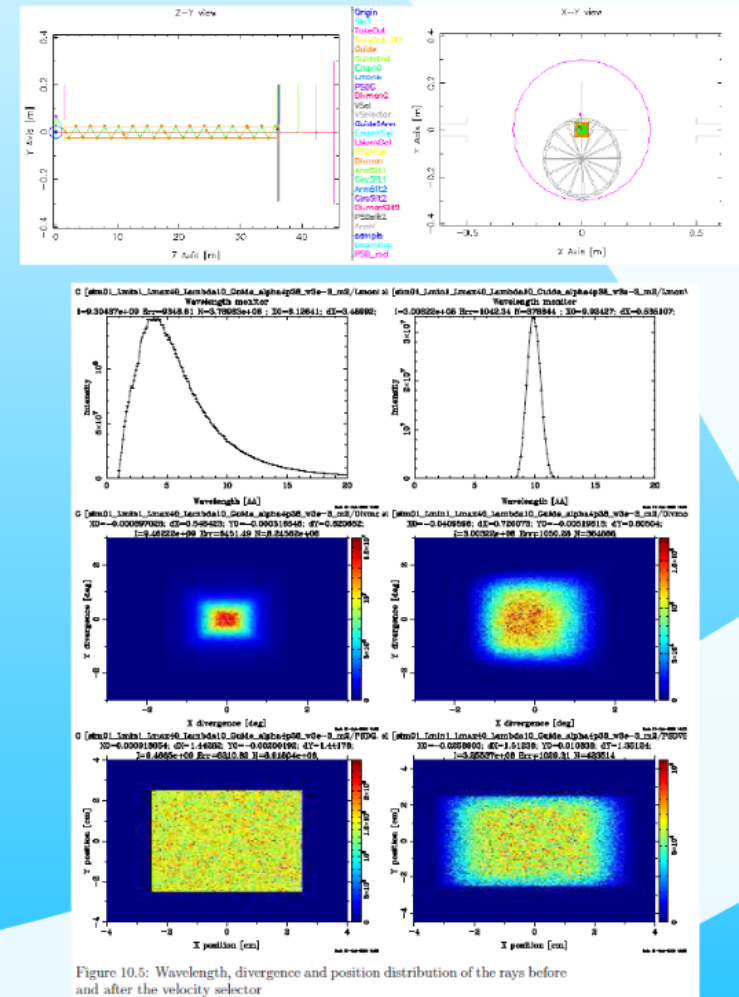
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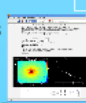
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Live-SIM

Instruments

- Template instrument suite representing all major neutron techniques
- Essential parameters like bandwidth and collimation can be changed by the student



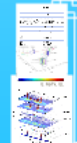
Samples

- Loads of data from different samples, at same instrument setting
- Data can be used for instrument testing, e.g. powder refinement by Rietveld
- Instrumental - virtual experiments



Proposals

- Virtual experiments
- For a given scientific problem which instrument(s) would you choose?
- Resolution, range, time
- Background from e.g. SS

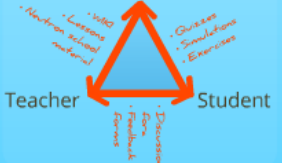


Didactics



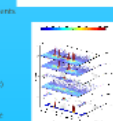
E-learning

Neutron scattering



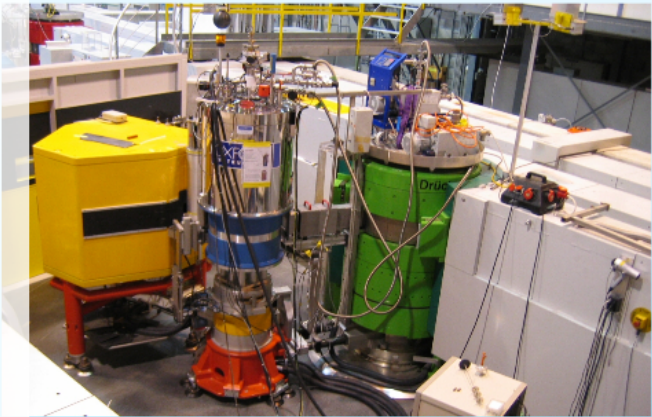
Virtual experiments

- Connects theory and experiment
- MC simulating correlations
- Design and Optimization of instrument
- Overview and details of instrument components
- Training of users
- Planning of experiments
- Interpretation of scattering contributions (background from sample, etc., inelastic, etc.)
- Data analysis (resolution, peak broadening, systems, multiple scattering)



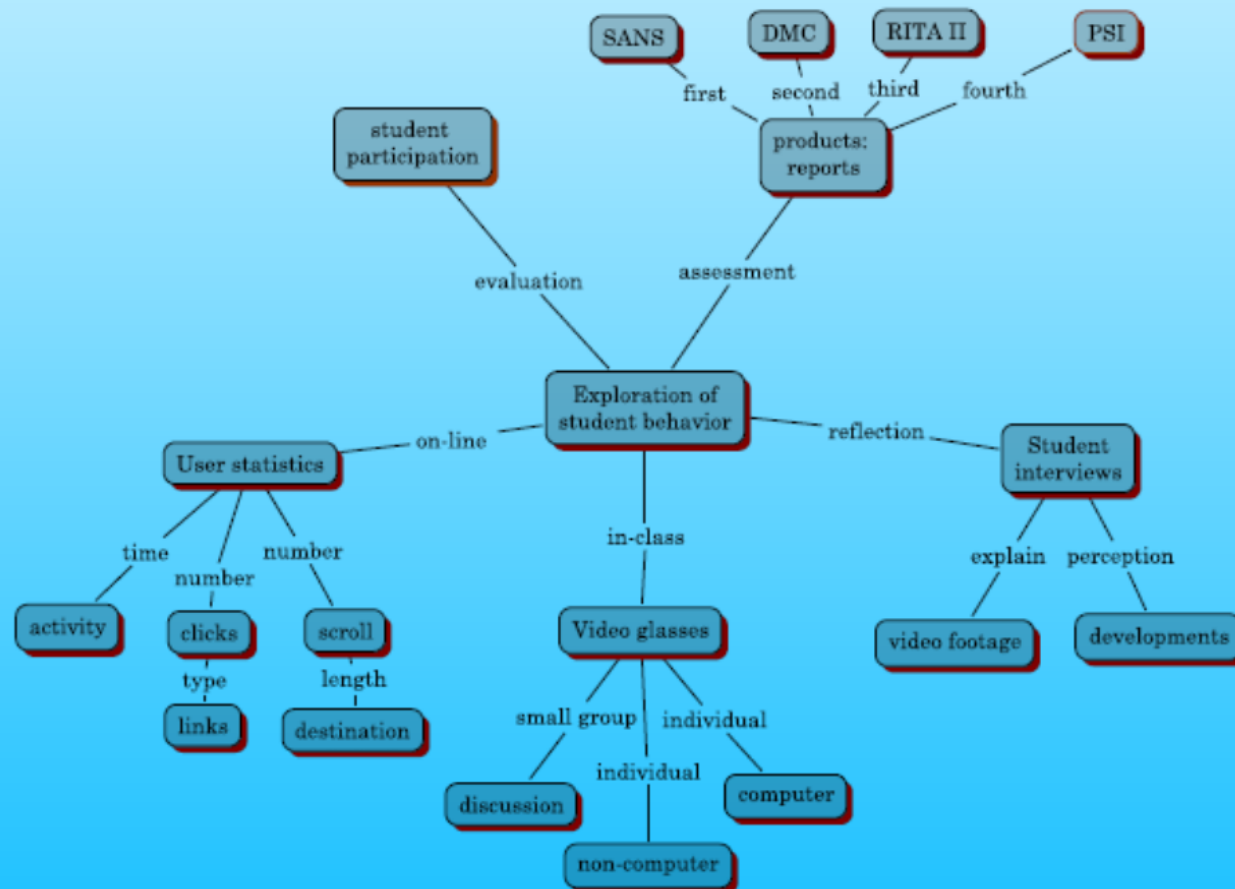
Thanks!

Test



- University of Copenhagen 'Neutron scattering in Theory, Simulation and Experiment',
- ~20 students, 8 weeks + 1 week @ PSI
- Collaboration with Department f. Science Education (J. Bruun)
- Collaboration with Faculty of Life Sciences (L. Arleth, K. Mortensen, S. Kynde)

Evaluation



Feedback

- Correction of WIKI/Lesson text (typo's etc)
- Extension of existing text
- New text material
- Level of hints
- Details of solutions
- New exercises



Linda Udby
Nano Science Center &
eScience Center
University of Copenhagen

nmi3



Virtual Neutrons for Teaching

E-learning neutron users of tomorrow

Participants

- TUM (J. Neuhaus, O. Kreischer, J. Savin)
- UCPH (L. Udby, K. Lefmann, P. Jensen)
- ILL (H. Schober)
- Risø-DTU (P. Willendrup)



Pilot project

Test



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WIKI

Wiki what?

- Online encyclopedia
- Searchable
- Never outdated
- Contributions from experts
- Heterogeneous
- so need for moderation of e.g. notation



Contents

- Text material
- Exercises
- Hints
- Solutions
- Based on notes by K. Lefmann and H. Schober



VNT

- NMI3 E-learning project (4 years)
- University students
- Their teachers/supervisors
- Scientist from other fields

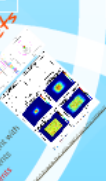
Applets

- Simple illustrations of a basic principle
- Usually non-interactive
- Visualization of physics and math
- Faster understanding



Simulation projects

- Analytical calculations
- Numerical simulations
- Defining a problem
- Defining a model
- Defining a solution
- Defining a visualization
- Defining a presentation
- Defining a conclusion



LESSONS

Internet distributed material

- Internet as an open database supplement to teaching
- Material is selected by student i.e. not directed by teacher
- Typically: information in uploaded documents (e.g. PDFs from neutron schools) printed out and used in class-room

Internet based lessons

- Webpage is the starting point of teaching (the virtual class-room)
- Use structure and possibilities of internet (animations, videos etc)
- Material is selected by teacher
- Student works interactively with material

Quizzes

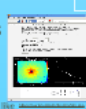
- Questions
- Answers
- Feedback
- Grading
- Could also be based on live-sim



Live-SIM

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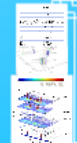
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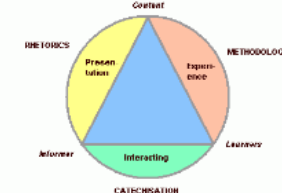


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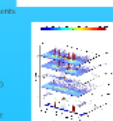
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